

## ***2020-2021 Summa Academia: Innovation in Graduate Education***

### **CALL FOR APPLICATIONS**

**DEADLINE: July 13, 2020 BY 5PM**

#### **OVERVIEW/GOAL:**

*Summa Academia* is a collaboration between El Centro de la Raza, ENLACE NM, and UNM Division for Equity and Inclusion. In this cohesive program, experienced Latina/o faculty members share their expertise with graduate students on how to navigate the complex systems of graduate education and planning for academic careers.

#### **CRITERIA/ELEGIBILITY:**

1. Must be a UNM graduate or professional student enrolled at least part time in the fall & spring semesters.
2. Applicants must demonstrate their ability and intention to complete all requirements of their degrees.
3. Applicants must demonstrate:
  - Their determination and commitment to pursue further academic advancement/professional career development.
  - Maturity to commit time and personal effort to comply with fellowship faculty assignments.
  - Recruit effective guidance of a mentor in their field to oversee their work and
  - Maximize their use and benefits of the resources, knowledge and tools provided to them as part of the award.
4. Applicants must demonstrate the relevance of their research/professional goals as these contribute to issues of advocacy, service, or scholarship pertaining to the advancement of Hispano/Latino people and communities, or other groups historically disenfranchised or otherwise marginalized.

#### **AWARD TERMS & REQUIREMENTS:**

Each participant will receive a \$1,000 scholarship to support their academic and professional development upon completion of the following requirements:

1. Attend an orientation session, & **ALL** 7-faculty sessions: Specific dates are TBD, however they will take place on Fridays from 2-4 pm. (Given COVID-19 please note, sessions may be transitioned from in person to Zoom if required by UNM and program personnel).
2. Participate in two monthly workshops (at least 1 from El Centro);
3. Meet with a faculty mentor in their field, at least once each month;
4. Independent, consistent work (in collaboration/under the guidance of their mentor) to produce and/or further refine the various documents essential to a comprehensive and successful academic/professional portfolio assigned by the Program Faculty Team;
5. Submission of Progress Reports each month attesting to their compliance with the bi-monthly workshops and mentor meeting requirements above.

**APPLICATION REQUIREMENTS CHECKLIST:**

**COMPLETED & SIGNED APPLICATION COVER SHEET**

**ACADEMIC NEEDS SELF-ASSESSMENT**

**ACADEMIC/PROFESSIONAL BIO** (max. 300 words):

- Brief description of your scholarly and professional accomplishments-Research Projects, Academic Field(s) of Studies, Professional Area(s) of Specialization; and
- Personal History as it relates to your current field of study —relevant aspects of cultural heritage, family background or life experiences that inspired or inform your scholarship focus and research topics.

**RESEARCH STATEMENT** (max. 300 words):

- Brief description of your current scholarly work, field of inquiry, and research;
- The relevance of your graduate research/professional degree course of study goals as these contribute to issues advocacy, service, or scholarship pertaining to the advancement of Hispano, Native American, or other communities historically disenfranchised or otherwise oppressed due to specific circumstances or needs.
- Any specific ways in which your academic or professional career goals will contribute to the increased diversity (equity and inclusion) within your field.

**ONE LETTER OF SUPPORT:**

- Preferably from selected faculty mentor.
- Addresses your ability to complete your degree, significance of your academic work/professional expertise and its relevance to the program's criteria.
- Attests to your determination, commitment, maturity, and capability.
- Letter must be emailed directly to: [yruiz5@unm.edu](mailto:yruiz5@unm.edu).

**CURRENT CURRICULUM VITAE or RESUME:** Include all honors and awards received, all professional presentations and publications, previous funding, and any professional or community service.

**2020-2021 Summa Academia Program  
Application Coversheet**

DEMOGRAPHIC INFORMATION:

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

UNM Student ID #: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Telephone: \_\_\_\_\_ Email: \_\_\_\_\_

Gender (optional): \_\_\_\_\_ Ethnicity/Race(optional) \_\_\_\_\_

Department/Program: \_\_\_\_\_

Degree & Academic Level: \_\_\_\_\_

(ie. 1st year MA, 3rd year PhD)

Possible Research Topic(s):

1. \_\_\_\_\_

2. \_\_\_\_\_

Proposed Faculty Mentor:

Name \_\_\_\_\_ Department \_\_\_\_\_ Email \_\_\_\_\_

APPLICATION STUDENT SIGNATURE:

I understand that being accepted commits me to **(1)** participating in Summa Academia **(2)** abiding by the terms & requirements set forth in this call for applications. The fellowship program agrees to award me \$1,000 to support my academic and professional development upon successful completion of all requirements.

Student: \_\_\_\_\_ Date: \_\_\_\_\_

**Completed application & letter of support must be received electronically by:**

**July 13, 2020, 5PM**

**Submit to:**

Yesenia Ruiz

yruiz5@unm.edu

Applicant Name \_\_\_\_\_

**ACADEMIC NEEDS SELF-ASSESSMENT**

Please rate your confidence level in the following areas based on your current experience in graduate school:

Analyzing academic writing, searching key scholarship on a topic, conducting a Literature Review

1 not confident  2  3  4  5 strongly confident

General knowledge of your field of study (e.g., scope of inquiry, main theoretical thinkers, scholarship)

1 not confident  2  3  4  5 strongly confident

Developing research questions (methods of data collection and analysis, designing a research proposal)

1 not confident  2  3  4  5 strongly confident

Passing your degree program milestone requirements (e.g. Comprehensive exams, Thesis Prospectus)

1 not confident  2  3  4  5 strongly confident

Building your academic curriculum vitae or resume (conference presentations, paper publications)

1 not confident  2  3  4  5 strongly confident

Writing and successfully defending a thesis, dissertation (MFA Thesis Exhibition, Public Policy Report, etc.)

1 not confident  2  3  4  5 strongly confident

Successfully completing your degree

1 not confident  2  3  4  5 strongly confident

**Based on your responses above please answer the following questions:**

As of today, what is your perception of graduate school?

Please identify specific obstacles, (e.g. gaps in educational background, unmet needs for skills or resources) that make completing your program challenging.

What do you hope to gain through Summa Academia?

How do you see the requirements of this program benefit you in the completion of your graduate degree?

Applicant Name \_\_\_\_\_

**ACADEMIC/PROFESSIONAL BIO (300 words maximum)**

- Brief description of your scholarly and professional accomplishments--Research Projects, Academic Field(s) of Studies, Professional Area(s) of Specialization; AND
- Personal History as it relates to your current field(s) of study —relevant aspects of cultural heritage, family background or life experiences that inspired or inform your scholarship and research.

1. Brief description of your scholarly and professional accomplishments--Research Projects, Academic Fields of Studies, Professional Areas of Specialization; AND

2. Personal History as it relates to your current field of study —relevant aspects of cultural heritage, family background or life experiences that inspired or inform your scholarship and research.

Applicant Name \_\_\_\_\_

**RESEARCH STATEMENT (300 words maximum)**

- Brief description of your current scholarly work, fields of inquiry, and research.
- The relevance of your graduate research/professional degree course of study goals as these contribute to issues advocacy, service, or scholarship pertaining to the advancement of Hispano, Native American, or other communities historically disenfranchised or otherwise oppressed due to specific circumstances or needs.
- Any specific ways in which your academic or professional career goals will contribute to the increased diversity (equity and inclusion) within your field.

1. Brief description of current scholarly work, fields of inquiry, and research:

2. The relevance of graduate research/professional degree course of study to specific issues advocacy, service, or scholarship pertaining to the advancement of Hispano, Native American, or other communities historically disenfranchised or otherwise oppressed due to specific circumstances or needs.

3. Any specific ways in which academic or professional career goals will contribute to the increased diversity (equity and inclusion) within your field.